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*It Takes Everyone to
Build a Community*

The CPY Standards are behavior guidelines that all CPY staff and students must memorize and demonstrate.

The CPY Standards are founded upon the principles of Integrity and Respect.



CPY STANDARDS

1. In CPY, we greet each other everyday with a smile and a handshake to strengthen the relationship between us.
2. In CPY, we honor and respect each other so we address one another with the proper language and speech.
3. In CPY, we value the space of ourselves and others and are careful not to intrude or injure each other.
4. In CPY, we are mindful of what is true and strive to be honest in word and deed.
5. In CPY, we treasure our rich heritage and hold the cultures of all people in high regard.
6. In CPY, we strive to reflect our beauty both inwardly in our understanding and outwardly in our appearance.



CPY Storyteller



COMMUNITY PARTNERSHIP FOR YOUTH NO. 5, FEBRUARY, 2004

CPY Needs You !!

By Fitz Vo, volunteer

You may never have heard of CPY, but you will believe in it! It's a program that not only teaches how to learn and succeed in school; it also teaches young people how to grow.

I'm not sure if I'm qualified to make those statements ... yet. I have been with the program for less than a month and only volunteer as a tutor Tuesdays for just a few hours. People like Mr. Chris, Mr. Chase, Mr. Carlos Mr. Williams and Ms. Isadore are the ones to talk to. Talk to Shari Hastey, CPY's Executive Director, if you're up to it. She's warm, friendly and very direct.

My experience with CPY has been limited. Having recently moved to the area, I wanted to get involved in something - anything. To meet new people! To be a positive influence! To just get out of the house! **The Monterey County Volunteer Center** helped with that. That's how I became involved with this organization.

The children at Highland Elementary School in Seaside are eager. They are not afraid to ask questions. They love their afterschool snacks. They can belt out CPY's six standards at the sleight of the hand. All I do is help them with their improper fractions and long division.

It's something different altogether when you teach a child something you take for granted. You have to step in their shoes, see the trouble spots and address them. While their coursework may be simple, showing it is anything but. And when I make a connection with the child on her compound consonants after many failed examples, it feels as if I have conquered the world.



But the children need our help. They attend a school that was ranked 1 on a scale of 10 in the 2002 Academic Performance Index, well below average. Fourteen percent (14%) read at their proficient level and just seventeen



percent (17%) are proficient in math. In the multipurpose room where these children play, I see two California Distinguished School banners hanging from the rafters. What has happened in the last decade?

"What I've learned in CPY is to look in the dictionary when I need a word. If you look in the dictionary it will make you smart and you won't have to ask your leader for a word."

Kayana, 8

I'm not sure, but it is a result of many economic and socioeconomic factors that are beyond our control. What I do know is that with over 75 children and only a few leaders available every afternoon, many get their

questions unanswered. Questions that may not be related to what they're learning in class.

Whether through volunteering some of your time during the week or becoming a donor, CPY is an essential program for our community's youth. I believe in it because our children need positive leaders who can help them grow at their own pace. CPY has those leaders.

